Monday, September 12, 2016

Time	Activity
7:30 - 8:00	Students do morning work, DOL, unfinished work, and computer work
8:00 - 8:10	Review morning work and DOL Review infographic of the day
8:10 - 8:20	Teacher read-aloud: Charlotte's Web Chapter 7

8:20 - 9:25	**Rotations (2 x 30 min, 15-min brain break in between)**
	● <u>Low</u>: Begin "Cinderella": do first read, look for evidence of character analysis for the stepmother and stepsisters; provide students with list of traits & feelings to guide their thoughts; students will complete a character analysis map on stepmother/stepsisters
	
	● <u>High</u>: HOT Questions with Charlotte's Web, writing task on Charlotte's Web (answer one of the HOT questions)
	    ○ Wilbur has now decided that Charlotte is actually quite kind to insects she catches. What makes him think this?
	    ○ Should the animals have told Wilbur that he is going to be killed for Christmas? Why/why not?
	    ○ How does Wilbur feel at the end of this chapter? Think of at least 5 words to describe his mood.
	    ○ Charlotte says she will come up with a plan to save him. Think of your own plan/s. Write it down.

9:25 - 9:30	Brain break Snack
9:30 - 9:40	Cursive handwriting *u y*
9:40 - 9:50	Grammar practice with editing task on SmartBoard; students will have copies to follow along with on clipboards
9:50 - 9:55	Brain break
9:55 - 10:35	Review "bird's eye view" and map examples Review parts of a map: Title, legend, compass rose
10:35 - 11:05	**Lunch**
11:05 - 11:20	Class rules and expectations review Read to self rules and practice
11:20 - 11:25	Review brain break procedures and expectations

	Brain break (1–2 min)
11:25 – 11:40	Whole group lesson: Character traits and feelings SmartBoard lesson & provide copies of lists
11:40 – 11:45	Brain break
11:45 – 12:25	**Rotations** ● <u>Low</u>: Vocabulary - character traits, finding answers explicitly in text lesson ● <u>High</u>: Begin "character analysis" lesson, finding answers explicitly in text lesson
12:25 – 12:30	Brain Break
12:30 – 12:45	Teacher read–aloud and discussion: Charlotte's Web Chapter 3 Guiding questions ● How does Wilbur feel in this chapter? How do you know? ● Visualize what it looks like when everyone is trying to get Wilbur back into his pen.
12:45 – 12:55	Students read "Cinderella" by themselves Guiding question: What kind of people are Cinderella's stepmother and stepsisters?
12:55 – 1:00	Discussion about character traits; guided highlighting of the text
1:00 – 1:15	Unfinished work and wrap–up