

# Friday, September 16

<p><b>Both students</b></p> <ul style="list-style-type: none"><li>• Review last night's homework.</li><li>• Give normal reading test with access to iPad for translation purposes.</li><li>• Give ESOL reading test: "At the Beach" with iPad for translation purposes</li><li>• Review sight words in baggie. Review letter and vowel sounds.</li><li>• Practice with word wheel (vowel digraph).</li><li>• Review yesterday's story.</li></ul> <p><b>Computer:</b> TumbleBooks</p>	
Student A (rotation 1)	Student B (rotation 2)
<p>Review consonant sounds. Review short vowels, begin reviewing long vowels. Practice sounding out simple words with those vowel sounds. Do one word wheel with vowel digraph.</p> <p>Do 2 pages from workbook.</p> <p><b>Read</b> Chinese translation of "What About Me?" (in teacher edition p. 38) to preview the story, then student reads story aloud.</p>	<p>Review consonant sounds. Review short vowels, begin reviewing long vowels. Practice sounding out simple words with those vowel sounds. Do one word wheel with vowel digraph.</p> <p>Review "What About Me?" (p.37), student reads Spanish translation out loud. Use retelling cards to have student retell the story.</p> <p><b>Read</b> "It Started With Nails"; fill out vocabulary.</p>
<p><b>Notes:</b></p>	<p><b>Notes:</b></p>