

Christmas in France

Time	Activity
8:45 - 9:45	During the reading block, students will read a close reading passage on France.
9:45 - 9:50	Introduce concept of culture by displaying a kid-friendly definition and engaging in class discussion. Students will begin a thinking map on culture, and we will continue to add to the map over the course of the unit.
9:50 - 10:00	Notes on Christmas in France on SmartBoard lesson. The lesson will contain content information on the following topics: Yule Log, Pere Noel, Reveillon, Midnight Mass, St. Nicholas Day, and the Nativity. The lesson contains pictures that will allow the students to visually compare French traditions with American traditions.
10:00 - 10:10	Teacher read-aloud “Christmas in France” (selected passages). Students will be instructed to add two important facts to their notes as the passage is read aloud. <ul style="list-style-type: none"> • Yule Log • Reveillon
10:10 - 10:20	Class discussion guiding questions: What did you notice about Christmas in France? How is Christmas in France similar to your holiday celebrations? How is culture related to how Christmas is celebrated in France? What kinds of desserts do we enjoy during Christmas in the United States?
10:20 - 10:30	Activity: Students will receive France foldable glued into their social studies notebooks. Students will review the “France” passage from the Holidays Around the World Close Reading pack, and will begin to fill out the foldable by writing the main idea of each paragraph.

Discussion: Students will be introduced to the concept-based curriculum through the kid-friendly definition of “culture.” In order to cover more content, the unit’s content will be integrated into reading workstations. For example, the paraphrasing station will contain passages that relate to holidays around the world. The close reading station will also consist of passages taken from the book Christmas Around the World by Mary D. Lankford.

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Time	Activity
9:45 - 9:50	Continue discussing concept of culture, review yesterday's material, add to thinking map (bubble map)
9:50 - 10:00	Notes on Christmas in France on SmartBoard lesson
10:00 - 10:10	Teacher read-aloud "Christmas in France" (selected passages) <ul style="list-style-type: none">• Pere Noel• Midnight Mass
10:10 - 10:20	Class discussion guiding questions: What did you notice about Christmas in France? How is Christmas in France similar to your holiday celebrations? How is culture related to how Christmas is celebrated in France?
10:20 - 10:30	Activity: Written response in social studies notebook to learning about Christmas in France, discussing how it is similar or different from student's own holiday traditions.