

# Homework for September 19 – 23

|                      | Monday        | Tuesday       | Wednesday        | Thursday       | Friday |
|----------------------|---------------|---------------|------------------|----------------|--------|
| <b>Reading</b>       | Mayflower Day | Uncle Sam Day | Grandparents Day | Teddy Bear Day |        |
| <b>Announcements</b> |               |               |                  |                |        |

|                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>L.A. Focus:</b> Compound Sentences<br><b>Reading Focus:</b> Author's Purpose<br><b>Spelling:</b> ou, ow, oi, oy<br><b>Social Studies:</b> Map Skills                                                                                                                                                                                                                                                                            | <b><u>Spelling Words:</u></b><br><br><div>           1. proud                      6. choice                      11. bounce                      16. however<br/>           2. shower                    7. avoid                        12. poison                      17. mountain<br/>           3. hour                        8. thousand                    13. annoy                       18. coward<br/>           4. amount                    9. prowl                        14. appoint                     19. turmoil<br/>           5. voyage                    10. employ                    15. broil                        20. chowder         </div> |
| <b><u>Grammar</u></b><br><br>A <b>simple sentence</b> has one subject and one predicate.<br>A <b>compound sentence</b> combines two simple sentences joined by a comma and a <b>conjunction</b> (and, but, or).<br><br><b>Simple sentence:</b> The boy helped his mother.<br><b>Simple sentence:</b> His mother bought him a bicycle.<br><b>Compound sentence:</b> The boy helped his mother, and his mother bought him a bicycle. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |